Sonia Granado

Dr. Robertson

SEC 300

January 22, 2013

**Spring 2013 Curriculum Plan for**

**English I – Grammar and Composition**

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| **Unit I: Personal Writing**  **and Grammar Review for Composition**  **1/23 – 2/6** | **North Carolina English Language Arts**  **Common Core Standards Crosswalk Document**  **Common Core Grades 9-10** |
| * Writing in the Real World   + Writing to Discover   + Keeping a Journal   + Personal Blogging * Writing Autobiography * Writing a Poem * Writing about Biography * Writing Process in Action * Literature Model   -*I Know Why the Caged Bird Sings* by Maya  Angelou | Writing: W.9-10.3.a  W. 9-10.3.c  Speaking & Listening: SL.9-10.2  SL.9-10.5  SL.9-10.3  Reading Informational Text: RI.9-10.9  Reading Literature: RL.9-10.6  RL.9-10.1 |
| * Grammar   + - Nouns     - Pronouns     - Verbs     - Adjectives     - Adverbs     - Prepositions     - Conjunctions     - Interjections | Language: L.9-10.1  L.9-10.1.b  L.9-10.3 |
| **Unit II: The Writing Process and Grammar Usage, and Mechanics**  **2/7 – 2/21** | **North Carolina English Language Arts**  **Common Core Standards Crosswalk Document**  **Common Core Grades 9-10** |
| * The Writing Process   + - Overview     - Prewriting: Getting Started     - Prewriting: Purpose and Audience     - Drafting: Notes into Paragraphs     - Drafting: Unified Paragraphs     - Drafting: Details     - Drafting: Coherent Paragraphs     - Revising: Improving     - Editing/Proofreading     - Publishing/Presenting     - Review | Writing: W.9-10.3.a  Language: L.9-10.6 |
| * Grammar   + - Subjects & Predicates     - Phrases | Language: L.9-10.1  L.9-10.1.b  L.9-10.3 |
| **Unit III: Descriptive Writing, Grammar, Usage and Mechanics and Language Arts Skills**  **2/22 – 3/1** | **North Carolina English Language Arts**  **Common Core Standards Crosswalk Document**  **Common Core Grades 9-10** |
| * Descriptive Writing   + - * TIME: Facing the Blank Page       * Writing a Descriptive Paragraph       * Using Descriptive Language       * Describing an Imaginary Place       * Describing an Imaginary Person       * Analyzing Character Descriptions * Literature Model   + - * -*The Crystal Cave* by Mary Stewert | Writing: W.9-10.3.a  Reading Literature: RL.9-10.5  RL.9-10.1  RL.9-10.2 |
| * Grammar   + - * Clauses | Language: L.9-10.1  L.9-10.1.b |
| * Skills   + - Using Dictionaries     - Thesaurus     - Building Vocabulary     - Recognizing Parts of a Word     - Improving Spelling     - Spelling Difficult Words | Language: L.9-10.2.c |
| **Unit IV: Narrative Writing, Grammar Usage and Mechanics and Language Arts Skills**  **3/4 - 3/15** | **North Carolina English Language Arts**  **Common Core Standards Crosswalk Document**  **Common Core Grades 9-10** |
| * Narrative Writing   + - * Writing Simple Narratives       * Developing Conflict in Narrative       * Writing Dialogue       * Using Anecdotes       * Writing a Sports Narrative       * Writing about Suspense       * Analyzing Point of View in Narrative * Literature Model   + - * -*How the Garcia Girls Lost Their Accents* by Julia         + Alvarez | Reading Literature: RL.9-10.5  RL.9-10.7  Language: L.9-10.2.c  Speaking & Listening: SL.9-10. 3 |
| * Grammar   + - * Verbs & Tenses | Language: L.9-10.2.c |
| * Skills   + - * Library Resources       * Library Arrangement       * Locating Books       * Periodicals       * Reference Sources | Language: L.9-10.2.c |
| **Unit V: Expository Writing and Grammar Usage and Mechanics**  **3/18 – 4/12** | **North Carolina English Language Arts**  **Common Core Standards Crosswalk Document**  **Common Core Grades 9-10** |
| * Expository Writing   + - Explaining and Informing     - Going into Detail     - Explaining How To…     - Cause and Effect     - Classifying a Subject     - Comparing and Contrasting     - Writing with Graphics     - Writing a Feature Article     - Answering an Essay Question     - Comparing and Contrasting * Literature Model   + - * -*Of Wolves and Men* by Barry Holstun Lopez | Language: L.9-10.6  L.9-10.1  L.9-10.1.b  L.9-10.4.a  Reading Informational Text: RL.9-10.3  Speaking & Listening: SL.9-10.5 |
| * Grammar   + - Review | Language: L.9-10.2.c |
| **Unit VI: Persuasive Writing and Grammar Usage and Mechanics**  **4/15 – 4/22** | **North Carolina English Language Arts**  **Common Core Standards Crosswalk Document**  **Common Core Grades 9-10** |
| * Persuasive Writing   + - * Writing Persuasively       * Using Evidence Effectively       * Checking Reasoning       * Using Language to Advantage       * Writing an Editorial       * Writing a Movie Review * Literature Model   + - * -*Skeletons in the Attic* by Clara Spotted Elk | Speaking & Listening: SL.9-10.3  Writing: W.9-10.1 |
| * Grammar   + - * Pronouns | Speaking and Listening: SL.9-10.6 |
| **Unit VII: Research Paper Writing and Grammar Usage and Mechanics**  **4/23 – 5/13** | **North Carolina English Language Arts**  **Common Core Standards Crosswalk Document**  **Common Core Grades 9-10** |
| * Research Paper Writing   + - * Prewriting: Planning and Researching       * Outlining       * Drafting       * Citing Sources       * Revising       * Editing and Presenting * Student Model   + - * -*George W.G. Ferris: The Man Who Reinventedthe Wheel* by Britta C.   Waller | Writing: W.9-10.5  W.9-10.7  Speaking and Listening: SL.9-10.2 |
| * Grammar   + - * Modifiers | Language: L.9-10.2.c |
| **Unit VIII: Business and Technical Writing and Grammar Usage and Mechanics**  **5/14 – 5/31** | **North Carolina English Language Arts**  **Common Core Standards Crosswalk Document**  **Common Core Grades 9-10** |
| * Business and Technical Writing   + - * Business Letters       * Memos, E-mail, and Applications       * Using the Computer as a Writing Tool       * Technical Writing       * Collaborative Writing in the Business World | Language: L.9-10.2.c  L.9-10.3  Reading Informational Text: RI.9-10.9  Reading Literature: RL.9-10.4  Speaking & Listening: SL.9-10.2 |
| * Grammar   + - * Punctuation | Speaking & Listening SL.9-10.6  Language: L.9-10.1  L.9-10.1.b |