Sonia Granado

Dr. Robertson

SEC 300

January 22, 2013

**Spring 2013 Curriculum Plan for**

**English I – Grammar and Composition**

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| **Unit I: Personal Writing** **and Grammar Review for Composition****1/23 – 2/6** | **North Carolina English Language Arts****Common Core Standards Crosswalk Document****Common Core Grades 9-10** |
| * Writing in the Real World
	+ Writing to Discover
	+ Keeping a Journal
	+ Personal Blogging
* Writing Autobiography
* Writing a Poem
* Writing about Biography
* Writing Process in Action
* Literature Model

 -*I Know Why the Caged Bird Sings* by Maya  Angelou | Writing: W.9-10.3.a W. 9-10.3.cSpeaking & Listening: SL.9-10.2 SL.9-10.5 SL.9-10.3Reading Informational Text: RI.9-10.9Reading Literature: RL.9-10.6 RL.9-10.1 |
| * Grammar
	+ - Nouns
		- Pronouns
		- Verbs
		- Adjectives
		- Adverbs
		- Prepositions
		- Conjunctions
		- Interjections
 | Language: L.9-10.1 L.9-10.1.b L.9-10.3  |
| **Unit II: The Writing Process and Grammar Usage, and Mechanics** **2/7 – 2/21** | **North Carolina English Language Arts****Common Core Standards Crosswalk Document****Common Core Grades 9-10** |
| * The Writing Process
	+ - Overview
		- Prewriting: Getting Started
		- Prewriting: Purpose and Audience
		- Drafting: Notes into Paragraphs
		- Drafting: Unified Paragraphs
		- Drafting: Details
		- Drafting: Coherent Paragraphs
		- Revising: Improving
		- Editing/Proofreading
		- Publishing/Presenting
		- Review
 | Writing: W.9-10.3.aLanguage: L.9-10.6 |
| * Grammar
	+ - Subjects & Predicates
		- Phrases
 | Language: L.9-10.1 L.9-10.1.b L.9-10.3 |
| **Unit III: Descriptive Writing, Grammar, Usage and Mechanics and Language Arts Skills****2/22 – 3/1** | **North Carolina English Language Arts****Common Core Standards Crosswalk Document****Common Core Grades 9-10** |
| * Descriptive Writing
	+ - * TIME: Facing the Blank Page
			* Writing a Descriptive Paragraph
			* Using Descriptive Language
			* Describing an Imaginary Place
			* Describing an Imaginary Person
			* Analyzing Character Descriptions
* Literature Model
	+ - * -*The Crystal Cave* by Mary Stewert

  | Writing: W.9-10.3.aReading Literature: RL.9-10.5 RL.9-10.1 RL.9-10.2 |
| * Grammar
	+ - * Clauses
 | Language: L.9-10.1 L.9-10.1.b |
| * Skills
	+ - Using Dictionaries
		- Thesaurus
		- Building Vocabulary
		- Recognizing Parts of a Word
		- Improving Spelling
		- Spelling Difficult Words
 | Language: L.9-10.2.c |
| **Unit IV: Narrative Writing, Grammar Usage and Mechanics and Language Arts Skills****3/4 - 3/15** | **North Carolina English Language Arts****Common Core Standards Crosswalk Document****Common Core Grades 9-10** |
| * Narrative Writing
	+ - * Writing Simple Narratives
			* Developing Conflict in Narrative
			* Writing Dialogue
			* Using Anecdotes
			* Writing a Sports Narrative
			* Writing about Suspense
			* Analyzing Point of View in Narrative
* Literature Model
	+ - * -*How the Garcia Girls Lost Their Accents* by Julia
				+ Alvarez
 | Reading Literature: RL.9-10.5 RL.9-10.7Language: L.9-10.2.cSpeaking & Listening: SL.9-10. 3 |
| * Grammar
	+ - * Verbs & Tenses
 | Language: L.9-10.2.c |
| * Skills
	+ - * Library Resources
			* Library Arrangement
			* Locating Books
			* Periodicals
			* Reference Sources
 | Language: L.9-10.2.c |
| **Unit V: Expository Writing and Grammar Usage and Mechanics****3/18 – 4/12** | **North Carolina English Language Arts****Common Core Standards Crosswalk Document****Common Core Grades 9-10** |
| * Expository Writing
	+ - Explaining and Informing
		- Going into Detail
		- Explaining How To…
		- Cause and Effect
		- Classifying a Subject
		- Comparing and Contrasting
		- Writing with Graphics
		- Writing a Feature Article
		- Answering an Essay Question
		- Comparing and Contrasting
* Literature Model
	+ - * -*Of Wolves and Men* by Barry Holstun Lopez
 | Language: L.9-10.6 L.9-10.1 L.9-10.1.b L.9-10.4.aReading Informational Text: RL.9-10.3Speaking & Listening: SL.9-10.5 |
| * Grammar
	+ - Review
 | Language: L.9-10.2.c |
| **Unit VI: Persuasive Writing and Grammar Usage and Mechanics****4/15 – 4/22** | **North Carolina English Language Arts****Common Core Standards Crosswalk Document****Common Core Grades 9-10** |
| * Persuasive Writing
	+ - * Writing Persuasively
			* Using Evidence Effectively
			* Checking Reasoning
			* Using Language to Advantage
			* Writing an Editorial
			* Writing a Movie Review
* Literature Model
	+ - * -*Skeletons in the Attic* by Clara Spotted Elk
 | Speaking & Listening: SL.9-10.3Writing: W.9-10.1 |
| * Grammar
	+ - * Pronouns
 | Speaking and Listening: SL.9-10.6  |
| **Unit VII: Research Paper Writing and Grammar Usage and Mechanics****4/23 – 5/13** | **North Carolina English Language Arts****Common Core Standards Crosswalk Document****Common Core Grades 9-10** |
| * Research Paper Writing
	+ - * Prewriting: Planning and Researching
			* Outlining
			* Drafting
			* Citing Sources
			* Revising
			* Editing and Presenting
* Student Model
	+ - * -*George W.G. Ferris: The Man Who Reinventedthe Wheel* by Britta C.

Waller | Writing: W.9-10.5 W.9-10.7Speaking and Listening: SL.9-10.2 |
| * Grammar
	+ - * Modifiers
 | Language: L.9-10.2.c |
| **Unit VIII: Business and Technical Writing and Grammar Usage and Mechanics****5/14 – 5/31** | **North Carolina English Language Arts****Common Core Standards Crosswalk Document****Common Core Grades 9-10** |
| * Business and Technical Writing
	+ - * Business Letters
			* Memos, E-mail, and Applications
			* Using the Computer as a Writing Tool
			* Technical Writing
			* Collaborative Writing in the Business World
 | Language: L.9-10.2.c L.9-10.3Reading Informational Text: RI.9-10.9Reading Literature: RL.9-10.4Speaking & Listening: SL.9-10.2 |
| * Grammar
	+ - * Punctuation
 | Speaking & Listening SL.9-10.6Language: L.9-10.1 L.9-10.1.b |