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| **Content Area Standards**:  Literature: 9-10.2c; 9-10.4; 9-10.4a; 12.3; 12.4b  Reading Informational Text: 9-10.1; 9-10.3; 12.4; 12.6  Reading Literature: 9-10.2; 9-10.4; 9-10.5; 9-10.7; 12.2; 12.4; 12.6  Speaking & Listening: 9-10.1c; 9-10.1d; 9-10.3; 9-10.4; 12.1  Writing: 9-10.1a; 9-10.1c; 9-10.1d; 9-10.2c; 9-10.2d; 9-10.3c; 9-10.3d; 12.1d; 12.2d | |
| **Technology Standards**:  HS.SI.3  HS.TT.1.1  HS.TT.1.3 | |
| **Goal 1**:  The students will write narrative essays using proper grammar, sequencing, POV, setting and dialogue. | |
| **Goal 2**:  Students will recognize narrative writing in different forms such as essays and poetry. | |
| **Objective 1**: Prior to the beginning of the unit, students will demonstrate their prior knowledge of narrative writing by completing a one-half page, hand-written essay according to their own criteria of a Narrative Essay when given a prompt. This is a pre-unit objective and assessment. | **Assessment 1**: When given the prompt *Tell me about your experiences with wild animals*, the students will write a one-half page hand-written essay that matches their prior-knowledge criteria of narrative writing. The Pre-unit Assessment Rubric will be applied to each student’s work to judge their knowledge level. |
| **Objective 2**: Students will be able to recognize and reproduce narrative writing in various forms. | **Assessment 2**: Using one of three provided examples, students will create a 6 slide storyboard on PowerPoint or Prezi. Grading will be according to the attached rubric. |
| **Objective 3**: Once the Unit is complete, students will demonstrate their acquired knowledge of narrative writing by writing a two page essay that meets all taught criteria. | **Assessment 3**: Post-test. Students will write a two page narrative essay that meets all taught criteria. The Post-unit Assessment Rubric will be applied for grading purposes. |